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#### ABSTRACT

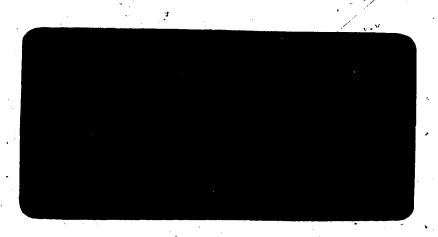
A summary report is presented of the first of two interviews with a random sample of parents of kindergarten, third and sixth grade students in the project. Undertaken as part of the evaluation of the Parental Involvement Component of the Title VII Bilingual Project, the interviews had a twofold objective: (1) to measure the degree of home support for project students school activities and learning goals, and (2) to measure the degree of change in this support as a result of project activities. Two conclusions are drawn from an analysis of the results: (1) parents! support and knowledge of the children's school activities is generally satisfactory; and (2) acquaintance with their children's principal and teacher, visiting the school, and dialogue with other parents are areas needing improvements. Most importantly for the Title VII Bilingual Project, 37% had not received information about the project and 23% did not feel that they understood bilingual education. The interview form in Spanish and English and an analysis of responses to each item by school and grade level are at/tached. (HMA)

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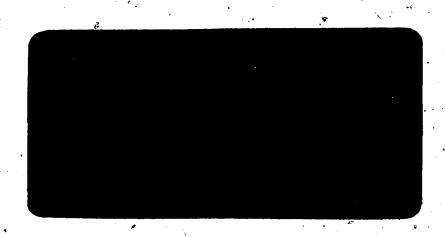
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FALL, 1974 - PARENT INTEVIEWS
November, 1974

Formative Evaluation Report Number 8,

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## PARENT INTERVIEW FALL, 1974

As part of the evaluation of the Parental Involvement Component of the the Title VII Bilingual Project, a random sample of parents of project students were interviewed in November, 1974, and another sample will be interviewed in April, 1975 to measure the degree of home support for project student's school activities and learning goals and the degree of change in this support as a result of project activities. This report summarizes the findings of the fall interviews. Parents interviewed expressed a general support of and knowledge of their children's school activities and learning goals. Several areas for concentration of effort by the Parental Involvement Component were identified, including recognition of school personnel, communication to parents about the Title VII Bilingual Project, communication among parents about school activities, understanding by parents of bilingual education, and willingness of parents to visit school even when not specifically invited.

#### Purpose

One of the objectives of the Title VII Bilingual Project is to increase the home support by project students' parents of their children's learning goals and activities. In order to measure this objective, a random sample of parents of project students will be interviewed in the fall and in the srping.

In addition, areas of need may be identified in which the community representatives might focus their efforts. The two basic evaluation questions to be addressed by these interviews are:

- 1. As a result of the activities of the Title VII Bilingual Project, did parental attitude toward and knowledge of school activities move in a more positive direction?
- 2. In what areas of attitude and/or knowledge might the community representatives focus their efforts in attempting to improve parental knowledge levels and attitudes?

#### Procedure

The staff of the Office of Research and Evaluation selected a sample of project students and the Title VII community representatives interviewed their parents. The community representatives received training in the purpose of the interviews and the procedures for conducting them. This training was provided by the project's Parental Involvement Coordinator and Evaluator. Discussion and role playing activities were utilized. Interviews were then scheduled by the community representatives and conducted at convenient times in the parents' homes. Parents were able to choose whether to be interviewed in English or in Spanish. Many interviews were completed at night for working parents.

The fall interviews were completed during the first two weeks of November, 1974. The spring interviews will be conducted in April and May, 1975. Baker and Read six grade centers were not represented in the fall interviews since a community representative was not hired until January, 1975 for these two schools. Interviews were conducted when both the mother and father were present if possible; however, in most cases only the mother was available.

#### Interview Form

The Parent Interview Form (see Attachment A) was developed by the Office of Research and Evaluation. The 14 items were carefully selected from previous parent interview forms to ensure a range of responses from positive to negative. Items which historically yield over 90% positive responses were not included. Both Spanish and English versions were printed for the convenience of the parents.

#### Sampling -

Students from kindergarten, third, and sixth grades were selected for this interview project. Classroom rosters were used to randomly select 144 names. The sample was stratified by sex, school, and grade level. The nine community representatives were each furnished a list of 16 students and four alternates in case some parents were inaccessable.

#### Results

Table 1 is a project-wide summary of the responses given in the parent interviews. A further breakdown of each item's responses by grade level, school, and parent (mother or father) is included as Attachment B.

Parents interviewed were more familiar with the teacher of their children than with other school personnel. Eighty-four percent of those interviewed knew their child's teacher's name (item 1) and 60% knew the principal's name (item 2); however, only 25% knew the name of the child's bilingual teacher aide (item 3).

Parents interviewed expressed interest in their childrens' school and in providing the child with a supportive learning environment. Eighty-seven percent of the parents interviewed had arranged for a place where their child can do his/her homework (item 4). Sixty-nine percent of the parents felt that they should feel free to visit their children's school at any time (item 5); while 67% had actually visited their child's school this year (item 6). Approximately half of the parents had discussed with other parents things happening in their child's school (item 8).

Parents interviewed also showed concern for their children's performance at school. Over 80% of the parents stated that they always read and discuss letters, notices, and report cards their children bring home from school (item 9). Seventy-one percent of the parents discuss school work often with their child (item 7), and 78% of the parents also agree that letters and notices should be in both English and Spanish (Item 10).

# TITLE VII. BILINGUAL PROJECT TOTALS FOR ITEMS ON THE PARENT INTERVIEW FORM

	<del>,</del>		T
	NUMBER OF	NUMBER	NUMBER
I T E M	PARENTS	RIGHT	WRONG
			3
1 - 4	129	84%	16%
l. What is's teacher's name?	129	, 04%	10%
Sp. To		1	1
2. What is's teacher aide's	128	20%	80%
name?	-	Í	
3. What is's principal's	128	60%	40%
name?		-	
Halle:	<del></del>		<del></del>
	*•		
	<del></del>	,	<del></del>
	NUMBER OF		
ITEM ·	PARENTS	YES	NO
		,	
4. Have you andarranged for a	12.7	87%	13%
place where he/she can do his/		_	
•		1	
her homework?	1		1
			100
. Do you think parents should visit	190	3-1%	- 69%
their children's school only	Ĭ		
when asked to come by the			· ·
principal, counselor or teacher?			
principal, counselor of teacher:		<b>)</b>	
	100	( n	220
. Have you visited's school	196	67%	33%
this year? (since August, 1974?)		1.1	
B. Have you discussed with other	184	49%	51%
			<b>√</b>
's school this year?			
			0.054
.O. Do you think letters and	200	78%	22%
notices from 's	1,		-
school should be in both			
English and Spanish?	1		
Eligitsh and Spanish.	•	n	
	101	628	37%
l4. Prior to today, has's	191	63%	3/6
school informed you about		<b>'</b> .	
the bilingual program and	4		1 .
what it is doing?		1	
White It Is houng.	<del>`</del>		<del></del>

•	• •				
	I NUMBER OF	· ·	MOST OF	SOME-	
ITEM	PARENTS	ALWAYS	THE MIME	TIMES	NEVER
9. Do you read the letters and notices sent home by school?	207	83%	13%	3%	1%
11. Do you discuss 's report cards with him/her?	192	84%	8%	3%	5%

			•	· ·	•		
	•						
	bilingual edcuation for?	·		50%	. 3%	J/6	1/6
13.	stand Bilingual Education?  How much do you approve of	r ·	188	90%	9%	0%	1%
12.	How well do you feel you under-	·:	194	39%	38%	14%	9%
	ITEM	·	NUMBER OF PARENTS	VERY WELL	SOME	VERY LITTLE	NOT AT AL

ITEM	NUMBER OF PARENTS	OFŤEN	SOME- TIMES	SELDOM	NEVER
7. How often do you discuss's school work with him/her?	198	71%	25%	1%	3%

Parents interviewed showed a positive attitude toward bilingual education. Ninety percent approved of bilingual education (item 13). Only 23% responded they knew nothing or little about bilingual education; whereas, 77% felt that they knew some or very much (item 12). Sixty-three percent of the parents said that the school had provided them with information on the bilingual program (item 14); however, 37% had not received any prior information.

#### Conclusions

The first evaluation question can be answered only after the interviews have been completed in the spring. However, at this time, it is clear that the parents are expressing a general support of and knowledge of their childrens school activities.

The second evaluation question sought to identify areas in which the parental involvement component might focus during the remainder of the year. Certainly, knowledge of each child's teacher, principal, and aide could improve. Also, 31% of the parents expressed the feeling that they should visit school only when asked, and 33% had not visited the school this year. Only half of the parents had discussed with other parents the things happening in school. Most importantly for the Title VII Bilingual Project, 37% had not received communication about the project, and 23% did not feel that they understood bilingual education. These areas could become high priority for the parental involvement component.

#### ATTACHMENT A Parent Interview Forms

## AUSTIN TENTIN CHART SCHOOL DISTRICT 1974-1975 Milingual Projects

#### Entrevista de Padroz

Esquela kepresentada:	Fec	ha:	·
Nombre del estudiante: 5	Ent	revistador:	<u> </u>
1¿Cómo se llowa la(el) moestr	a(o) je	?	
2. ¿Cómo se llama lu(el) ayudan	te de la(el) maestra(o	) de	?
3. ¿Cómo se llama la(el) princi		?	· }
4. illa arreglado usted con	un lug	ar en la casa dond	le ella(el)
Sí	No	•	•
5. ¿Cree usred que los padres cuando 10 pige la(el) princi			
Madre: Si	No	,	•
Padre:Si	No		
6. ¿Ha visitado usted la esquel	a ded	sde Agosto 1974?	•
Madre:Si Padre:Si	No		• •
7. ¿Cuántas veces discute vated	la tarea escolar con	?	
Madre: Con frecuencia	Algunas veces(	Casi nuncaNun	c <u>a</u>
Padre:Con frecuencia	Algunas veces(	lasi nunca Nunc	ca
8, Discote usted con otros padi la escuela ?	es las actividades o e	ventos que pasan e	en
Madre:Si	No	# # # # # # # # # # # # # # # # # # #	
Padre: Si			\(\frac{1}{2} \cdot \cdo
9. They using has notice o cartae			?
Madra: Siempro Casi			•
Padre: Siempre Casi	siempreAlgunas v	eces Nunca /	

10.	¿Piensa usted que las notas y cartas de la escuela de	
•	deben, ser escritas en espanor e ingres:	
• .	Madre:SiNo	· • · · · · ·
. •	Padre:SiNo	,
11.	¿Discute usted las calificaciones (el reporte) de la escuela con	· ·
	Madre:SiempreCasi siempreAlgunas vecesNunca	•
•	Padre: Siempre Casi siempre Algunas veces Nunca	
12.	¿Cree usted que comprende lo que es la educación bilingue?	•
•	Madre: muy bien bien muy poco nada /	•
. •	·Padre: muy bien bien muy poco nada	· · · /
13.	¿Cuánto le gusta a usted la educación, bilingue para?	
	Madre: mucho bastante muy poco nada	. ~
•	Padre: mucho bastante muy poco nada	
14.	¿Artes de hoy, le ha mandado la escuela deinformes.acerca del programa bilingue y las actividades de este programa?	i i i i i i i i i i i i i i i i i i i
	Madre:SiNo	•
	Padro: Si No	•
		•

## AUSTIN INDEPENDENT SCHOOL DISTRICT 1974-1975 Billingual Projects

## PARENT INTERVIEW

SCHOOL		DATE	·	· ·
STUDENT		INTERVIEWE	R	- 
1 What is	la handania am		- ,	
1. What is	's teacher's name	e?		•
2. What is .	s teacher aide	s name?		<u> </u>
3. What is	's principal's :	name?		
4. Have you and	arranged	for a place wh	ere he/she	can
his/her homework?	•			•1 ,
Yes		No		·~
5. Do you think parents ish	ould visit their ch	ildren's school	only when	asked
to come by the principa	l, counselor, or tea	cher? .	•	•
Mocher: Yes	No		·	
Father: Yes	No			
6. Have you visited	s school th	is year (since	August, 19	74)?
Mother: Yes	جہ : عرب		, 4	
Father: Yes	No		· ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `	
7. How often do you discus	<del></del>	ool work with 1	him/her?	•
	a .			
Mother:Often	Sometimes	Scldom	Never	٣
Father:Often	Sometimes	Seldom	Never	
8. Have you discussed with	other parents thing	s.happening in	· ·	's
school this year?		uc.	, ac	
Nother: Yes	No	***	•	
Father: Yes	No		1.	

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			•		•			. *
			. *	·		•		
			•	* .		: <u>-</u> *	,	
9. 1	3d you read	l the letters	and notice	s sent hom	ne by	· · ·	's	school
;	Mother:	Always	Most	of the tim	ne	, Sometimes		Neve
	Father:	Always	Most	of the tim	ie	Sometime	s <u>.</u>	<u>Neve</u>
10. I	o you thir	ikbletters and	notices f	rom	's	school s	hould	be in
Ъ	oth Englis	sh and Spanish	?	ψ4°	£	,	ı	÷
	Mother	Yes		_No /				~
	Father:	Yes	>, <u> </u>	_no_j		•	, <i>‡</i> *	1. •
11. D	o you disc	uss	's repo	ort cards	with him/	her?		4
	Mother:	Always	Mostrof	the time	Son	ne <b>ti</b> mes		_Never
	Father:	Always		the time	Son	et <b>i</b> me <b>s</b>		_Never
Mother: Always Most of the time Sometimes I  Father: Always Most of the time Sometimes I  10. Do you think letters and notices from school should be both English and Spanish?  Mother Yes No  Father: Yes no  11. Do you discuss sreport cards with him/her?  Mother: Always Most of the time Sometimes Ne								
Mother: Always Most of the time Sometimes No Father: Always Most of the time Sometimes No 10. Do you think? letters and notices from 's school should be in both English and Spanish?  Mother Yes No  Father: Yes no  11. Do you discuss 's report cards with him/her?  Mother: Always Most of the time Sometimes New Father: Always Most of the time Sometimes New 12. How well do you feel you understand bilingual education?  Mother: Very well Some Very little Not at all Father: Very well Some Very little Not at all 13. How much do you approve of bilingual education for ?  Mother: Very much Some Very little Not at all Father: Very much Some Very little Not at all program and what it is doing?  Mother: Yes No Father: Yes No  Father: Yes No  Father: Yes No	11							
	Facher:	Very we	11 Some	Vé.	ry little	Not	at a	مريخ 11 .
13. H	ow mu <b>c</b> h do	you approve	` of <b>b</b> il <b>i</b> ngua	1 educati	on for		, -	?.
a	<b>19</b>	• '			•		•. •	
• •	Father:	Very much	Some	Very	little	Not a	t all	• • •
14. P:	rior <b>to</b> to	day, bas	's schoo	1 informed	l you abo	u <b>t</b> the bi	lingua	a <b>1</b>
<b>p</b> :	rogram and	what it is do	oing?	•		·		
	Mother:	Yes	<b>€</b> 35	No		··		
٠.	Father:	Yes	•	No				•
	• •	you informed?	,			. '	.>	~ (
		•						
			ť				•	
•	•	•		p.	,		i.	•
٠.		· · · · · · · · · · · · · · · · · · ·			·		F	
				•				

## ATTACHMENT B

Analysis by School and Grade Level

Fall, 1974 Parent Interviews

1. What is \_\_\_\_\_'s teacher's name?

•	e 14 y	/ . *	n				
SCHOOL	GRADE	NO. RIGHT	`^-%`	NO. WRONG	%	TOTAL	· ·
A	K 3rd Total	7 6 13	88% 75% 81%	1 7	12% 25% 19%	8 8 /16	' /
В	K 3rd Total	3 3 6	75% 43% 55%	1 4 5	25% 57% 45%		٠٠ <del>٦</del>
C	K 3rd ~ Total	6 8 14	86% 89% 88%	1 1 2	14%/ 11% 12%	7 9 16	
D	K 3rd Total	8 7 15	100% 88% 94%	0 1 1	0% 12% 6%	8 8 16	
E	K 3rd Total	3 8 11	75% 100% 92%	1 0 1	25% 0% 8%	4 8 12	
ř	K 3rd Total	3 5 8	75% 83% 80%	$\begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix}$	25% 17% 20%	4 6 10	,
G	К /	2	100%	0	0%	2	. •
Н	K	3	75%	1	25%	4	x
, I	/ <b>K</b>	7	100%	0	υ×̈́	7	
J	K,	4	100%	Q	0%	4	-
N Prop		· .	<del>-</del>				

ITEM 1 - cont.

SCHOOL	GRADE∙	NO. RIGHT %	NO. WRONG %	TOTAL
K.	6th	7. 88%	1 12%	8
L	6th	6 100%	0 0%	6
M 2	6th	6 75%	2 25%	8
N :	6th	6 .75%	2 25%	8
Total	K	.46 , <b>88</b> %	6 12%	52
Total	3rd	37 79%	10 21%	47 / y
Total	* 6th	25 83%	5 17%	30
Grand Total	к,3, 6	108 84%	21 16%	129

2. What is \_\_\_\_\_'s teacher aide's name?

_ <del></del>				
SCHOOL .	GRADE ;	NO. RFGHT %:	NO. WRO NG %	TOTAL
A	K 3 ½ / Total	4 50% 1 12% 5 31%	4 50% 7 88% 11 69%	. 8 8 16
В	K 3 Total	1 1 25% 2 29% 3 38%	3 75% 5 71% 8 62%	4 7 11
ς¢.	KC 3 Total	0 0% 1 11% 1 6%	7 100% 8 89% 15 94%	7 9 16
D	K 3 Total	3 \ 37% 2 25% 5 31%	5 68% 6 75% 11 69%	8 8 16
E	K 3 Total	1 25% 3 37% 4 33%	3 75% 5 63% 8 \ 67%	8 12
F	K 3 Total	0 0% 1 17% 1 10%	4 100% 5 83% 9 90%	6 10
. G	K	0 0%	2 100%	2.
Н	K	1- 25%	.3 , 75%	4
I	, к	1 14%	6 86%	. 7
J	К	0 0%	4 100%	4
٠, ١, ١, ١, ١, ١, ١, ١, ١, ١, ١, ١, ١, ١,				<del></del>

: .

TTEM 2 -	,		• '		•			
	cont.	,		æ ,,	<del>y</del>			•
SCH001	1	GRADE	NO.		NO. WRONG	. %	- TOTAL	
K	e .	6	2	. 25%	· · 6	75%	8	
L		6	3 3	50% 50%	3 3	50% 50%	6	
М.		6	. 1	13%	7	87%	. 8	
N	TO THE	6	0	0%	8 4	100%	8	
Total	••	K	11	21%	41	79%	52	
Total	•	3	9	20%	37	80%	46	
Total .	A	6	6	20%	24	80%	, 30	
Grand T	otal	K, 3, 6	, 26	20%	102	80%	128	

3. What is \_\_\_\_\_'s principal's name?

	. SCHOOL	GRADE	NO.	NO. WRONG %	TOTAL
	A	K 3 Total	3 37% 5 63% 8 50%	5 63% 3 37% 8 50%	8 8 16
-	В	K 3 Total	2 50% 4 57% 6 55%	2 50% 3 43% 5 45%	7 11
	С	K 3 Total	6 86% 8 89% 14 88%	1 14% 1 11% 2 12%	7 9 16
	D	K 3 Total v	6 75% 3 37% 9 56%	2 25% 5 63% 7 44%	8 8 16
	E	, K 3) Total	8 100% 12 100%	0 0% 0 0% 0 0%	4 8 12
	F	K 3 Total	50% 5 83% 7 70%	2 50% 1 17% 3 30%	6 10
	G	K	0 0%	2 100%	2
.	H,	K	3 75%	1 25%	4
*	ı	K.	5 71%	2 29%	7
	J	K	2 50%	2 50%	. 4.

1

4.

ITEM 3 - cont

	. <u> </u>	<u>/</u>			•
	SCHOOL	GRADE	NO. RIGHT %	NO. WRONG %	TOTAL -
	K	6	5 63%	3 37%	8
e.	L. L.	6	3 50%	3 50%	6
	M	6	1 13%	7 88%	8
	N ,	6	2 25%	·6 75%	8
	Total	K	33 63%	19 , 37%	52
	Total	<b>3</b>	33 72%	13 28%	46
	Total	6	11 4 37%	19 63%	30
	Grand Total	K,3,6	77 60%	51 40%	128
	. ,				

7

وبخ

											-,		
1.	YY	•		<u>ئ</u>		. 7	1			7 -	1 - /1	7	
4.	Have you and		arranged	ror .	а	place	where	ne/sne	can	ao	nis/ner	nomeu	ork?
. •	, , , , , , , , , , , , , , , , , , , ,				-	F		,		7		, -, -, -, -, -, -, -, -, -, -, -, -, -,	۶r.ν.,

Yes No

Positive Response: Yes

	<u> </u>	<del></del>			•
SCHOOL ·	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER %	NO NUMBER %
A	K	Mother Father Both	8	6 .75%	2 25%
	3rd	Mother Father Both	8	7 88%	1 12%
В	K	Mother Father ° Both	4	3 75%	1 . 25%
	3rd∶	Mother Father Both	7	7 100%	0 0%
C	. ♣ K	Mother Father Both	8	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1 12%
<b>,</b>	3rd	Mother Father Both	8)	₹ 88%	1 12%
	K_	Mother Father Both	8	5 63%	3 37%
	∫ 3rd	Mother Father Both	8	7, 88%	1 12%
E	K	Mother Father Both	8	8 100%	0 0%
	3rd	Mother Father Both	4	4 100%	0 · 0%
r	K.	Mother Father Both	5	2 40%	3 . 60%

Itom ( 2 cont		•		*		<b>.</b>	
Item 4 - cont.		<i></i>		, ;-			
أمحت		de .	, , , , , , , , , , , , , , , , , , ,			· 8	· •
S CHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NO.	5 %	NO.	NO %-
G	К :	Mother Father Both	2	, 2	100%	0	0%
Н	К	Mother Father Both	4	4	100%	0	0%
° I	К	Mother Father Both	7	6	. 86%	1	14%
, <b>J</b>	K	Mother Father Both	4	3	7.5%	1	• 25%
K	6th	Mother Father Both	8	8	100%	0	0%
L	6th	Mother Father Both	5	5	100%	0	0%
M	6th	Mother Father Both	8~	8 <	100%	ó	0%
. N	6 <b>t</b> h	Mother Father Both	8	7	- 88%	1	12%
Total	К	Both	58	46	79%	12	21%
Total	3rd	Both	40 ;	37	93%	3	7%
Total	6th	Both	29	28	97%	1	3%
Grand Total	к,3,6	Both	127	111	87%	16	13%
		•	,		)	3	

5.	Do	you	thin	k parents	should	visit	their	children's	school	only	when	asked
	to	come	by	the princ	ipal, c	ounsel	or, or	teacher?		•	•	

Mother	Yes	•	No
Father	 Yes		No

		• *			
SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER %	NO NUMBER %-
, A	K	Mother Father Both	, 8 6 14	1 13% 1 17% 2 14%	7 77% 5 × 83% 12 86%
	3rd	Mother Father Both	8 3 11	3 38% 2 67% 5 45%	5 62% 1 33% 6 55%
В	. к	Mother Father Both	1 5	1 25% 0 0% 1 20%	3 75% 1 100% 4 80%
	3rd	Mother Father Both	7 2 9	2 29% 0 •0% 2 22%	5 71% 2 100% 7 78%
C	K	Mother Father Both	8 3 11	2 25% 1 33% 3 27%	6 75% 2 67% 8 73%
•	3rd./	Mother Father Both	. 8 7 15	1 13% 2 29% 3 20%	7 87% 5 71% 12 80%
D D	K.	Mother Father Both	8 4 .12	4 50% 3 75% 7 58%	50% 1 25% 5 42%
	3rd	Mother Father Both	8 6 14	1 13% 1 17%. 2 86%	7 77% 5 83% 12 14%
E	K	Mother Father Both	8 8 16	3 38% 3 38% 6 38%	5 62% 5 62% 10 62%
	3rd	Mother Father Both	3	1 25% 1 33% 29%	3 2 - 67% 71%
F	K	Mother Father %7 Both	5 .3 8	1 20% 0 0% -1 0%	4 80% 3 100% 7 87%



Item 5 - cont.

7330	<i>u</i>	<del>                                     </del>	Τ.	<del></del>	<del></del>
` .	1		NUMBER OF	YES	NO
SCHOOL -	GRADE	PARENT	PARENTS	NO. %	NO. %
	<b>—</b>			<del> </del>	
		Mother	2	100%	
G	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	•	1	2 100%	0 '0%
	K	Father	0 ,	0 0%	0 0%
	<del>                                     </del>	Both	2	2 100%	0 0%
н /	77	36 . 3		50%	567
n n	K	Mother	4	2 50%	2 50%
-  -		Father	0	0 0%	0 0%
<del></del>	<del> </del>	Both	4	2 50%	. 2 50%
· •	,,		_		
, I	K	Mother	7	1 14%	6 86%
		Father	0	0 \ 0%	0 0%
	<del></del>	Both	7 -	1 14%	6 86%
,		1,,,-		-	
J	K	Mother	42	1 25%	3 75%
		Father	0	0 0%	0 0%
		Both	4	<u>1                                      </u>	375%
/					
κ/	6th	Mother	7	6 86%	/ 1 14%
, ,		Father	3	2 67%	1 33%
		Both	10	8 80%	220%
					·
L	- 6th	Mother	5	i 2,0%	4 80%
,		Father.	5	1 20%	\ 4 ' 80%
		Both	10	2 20%	8 80%
м.	6th	Mother	8	2 25%	/ 6 75%   .4 57%
		Father		3 43%	
<del></del>		Both	15	5/33%	10. 67%
	•			( - 1	
N	6 <del>t-l</del> 1-	Mother	6	2 \33%	4 67%
	<b>46</b> .	Father	3	1  33%	2 67%
		Both #	9	3 \$3%	6 67%
m	`	السيا		\	
Total	K	Mother	58	18 31%	40 69%
	· []	Father	25	8 32%	17 68%
	· yr	Both,	83	2631%	57 69%
				_	
Total	- 3rd	Mother -	40	8 20%	32 80%
• ,•		Father	23	6- 26%	17 74%
	204	Bothe	63	14 22%	49 78%
TWO FORTS CAME IN THE	were their	Markey	/ !	1.1	1.5
Total	OLI	Mother	18	11 42	15 58%
	- 1	Father		7 39%	11 61%
		Both	44	28 41%	26 59%
g .			'		·
Grand Total	K,3,6	Mother	124	37 25 32%	87. 70%
	<b>澳</b> 多。	Father	66	25 32%	45 68%

6. Have you visited \_\_\_\_\_'s school this year (since August, 1974)?

Mother Yes No No No

<del></del>	<del>.</del>		<u> </u>	<u> </u>	<u> </u>
SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER %	NO NUMBER %
A	K	Mother Father Both	8 6 14	1 13% 1 17% 2 12%	7 87% 5 83% 12 88%
	3rd	Mother Father Both	8 3 11	4 50% 2 67% 6 55%	4 50% 1 33% 5 45%
 B	K	Mother Father Both	4 1 5	3 75% 1 100% 4 80%	1 25% 0 0 0% 1 20%
7 g 2	3rd	Mother Father Both	7 3 10	6 86% 0 0% 6 60%	1 14% 3 100% 4 40%
С	K	Mother Father Both	8 4 12	8 100% 3 75% 11 92%	0 _0% 1 25% 1 8%
2	3rd.	Mother Father Both	8 7 15	8 100% 3 43% 11 73%	0 0% 4 57% 4 27%
D	K	Mother Father Both	8 4 12	5 63% 1 25% 6 50%	3 37% 3 75% 6 50%
<b>&gt;</b>	3rd	Mother Father Both	8 6 14	8 100% 1 , 17% 9 64%	0 0% 5 83% 5 5 36%
ъ Е	K ħ	Mother Father Both	8 8 - 16	7 88% 7 88% 14 88%	1 12% 1 12% 2' 12%
	3rd	Mother Father Both	4 3 7	3 75% 3 100% -6 86%	1 25% 0 0% 1 14%
F	K	Mother Father Both	5. 2 7	4 . 80% 2 100% 6 86%	1 20% 0 0% 1 14%
	3rd	Mother Father	5 * 2	4	1 20%

Item 6 - cont.

<u>,</u>		<u> </u>		<i>a</i> •	
SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NO. %	NQ NO. %
G	K	Mother Tather Both	2 0 2	1 50% 0 0% 1 50%	1 50% 0 0% 1 50%
Н	K	Mother Father Both	4 0 4	4 100% 0 0% 4 100%	0 0% 0 0% 0 0%
. I	K	Mother Father Both	7- 0 7	7 100% 0 0% 7 100%	0 0% 0 0% 0 0%
J	K	Mother Father Both	4 0 4	4 100% 0 0% 4 100%	0 0% 0 0% 0 0%
K ř	6th	Mother Father Both	8 2 10	7 88% 1 50% 8 80%	1 12% 1 50% 2 20%
L	6th	Mother Father Both	5 5 10	5 100% 2 40% 7 70%	0 0% 3 60% 3 30%
M	6th	Mother Father Both	.8 .7 15.	6 · 75% 1 14% 7 47%	2 25% 6 <sup>t</sup> 86% 8 53%
N ~	6th	Mother Father Both	/ 8 6 14	5 63% 1 17% 6 43%	3 37% 5 83% 8 57%
Total	,K	Mother Father Both	58 ~ 25 83	44 76% 15 60% 59 71%	14 24% 10 40% 24 29%
Total	7	Mother Father Both	40 ) 24 64	33 83% 10 42% 43 67%	7 -17% 14 58% 21 33%
Total	6th	Mother / Father / Both	29 20 49	23 79% 5 25% 28 57%	15 75% 21 43%
Grand Total	K,3,6	Mother Father	127 69	100 79% 30 43%	27 21% 39 57%

7. How often do you discuss \_\_\_\_\_\_\_\_\_ 's school work with him/her?

Mother: Often Sometimes Seldom Never Father: Often Sometimes Seldom Never

Positive Response: Often

•		<u> </u>	<u> </u>		·			نے تھ				
1	,			NUMBER	İ							• •
-	·	. ~	<u> </u>	OF		FTEN		ETIMES	SI	MOUTE.		NEVER
	SCHOOL "	GRADE	PARENT	PARENTS		BER %	NUMBF	ER %	NUMBE		+	BER %
. 1		1 .	Mother	8	7	88%	0	0%,	0	` 0%	1	12%
		K	Father	6	4	. 66%	1	17%	0,	0%	1	17%
ı			Both	1,4	11	. 79%	1	7%	/ 0 <b>/</b>	0%	2	14%
į	Λ	<u></u>			<b>.</b>			0 5 0				- 0/9
	i S	R.	Mother	. 8)	6;	75%	2	25%	0	0%	0	0%
1		3 ,	Father	3'	1	33%	2	66%	0	0%	0	0%
Ì	. •	•	Both	° 11	7	64%	4	36%	0	0%	. 0	. 0%
-	1	<u> </u>			<u> </u>	<u> </u>	<u> </u>	<del>_</del> " /	•			
1		9	Mother	4	3	.75%	1	25%	0	0%	0	0%
-		K 🦠	Father	, 1	1	100%	-0	0%	. 0	0%	0	0%
-	to .		Both <sub>.</sub>	\ 5 <sub>r</sub>	_4	80%	1	100%	0	0%	, 0	0%
Į	<b>B</b>	•			<u> </u>		<u> </u>				<u> </u>	
		<u>i</u>	Mother	7	6	86%	1	14%	0,	0%	0	-0%
Ì	,	3	Father	-3	3	100%	0	0%	0	0%	0 1	0%
ł	•		Both	10	9	90%	_1	10%	0	0%	. 0	0%
ł		<del> </del>	Manhan	8	7	,88%	1	12%	0	0%	0	0%
1		K	Mother	4 - (	1.	25%	3	75%	0	0%	0	. 0%
-			Father Both	12	. 8	67%	4	33%	0	0%	0	0%
Ì	С		BOLII	12	, 0	.07%	-	33%	Ų	0%	,	0%
i		<b> </b>	. Mother	8	- 4	50%	4	50%	0	0%-	0	0%
1		3	Fa <b>th</b> er	8	4	50%	4	50%	0	0%	0-	0%
-	-		Both	16	8	50%	8	50%	0	0% \	0	0%
	· ·		200								-	
t	21.		Mother	<del>*</del> 8	4	50%	3 .	38%	0	0%	1.4	12%
1		Κ.	Father	2	0	0%	-^ 1	50%	, 0	0%	1	50%
I	80 ° Y	' ·	Both	10	4	40%	4	40%	0	0%∢	2	20%
	D (							Ì				
١		,	Mother	8	. 7	. 88%	0	0%	, 0	0%	1	12%
		3	Father	6	3	50%	1	17%	1.	17%	1	17%
		٠,	Both	14	10	71%	1	7%	1	7%	2	1,5%
1	4 1										- 75	71.77
F			Mother		6	\ 86%	T.	14%	0 -	0%	0	0%
		· K	Father	, 7	1.6	86%	1	14%	0	0%		0%
1			Both	14	12	86%	2	14%	0	0%	0	0%
	E		إ	·	•							
		1	Mother	4	1	<b>2</b> 5% j	3	75%	0	0%	0	0%
	1	;			,			77	C	0,"	0	0.7
ļ			Both	1 7	~	29,5	)	112	0 .	0	0	Ű
+					<u>-</u> -	100%		00'		2 0%	0-	<del></del> .
			Mother	5.	5	100%	0	0%	0	0%	0~	
	ſ	K	Father	7 7	2 / 7°	100%	0	0% 0%	0	0% 0%	0	0% 0%
	F		Both			100%	0	0%	0	0%	U	. 0/2
	- <del>-</del>	<del></del>	Mother	5	3	60%		20%	<u> </u>	20%	0 -	0%
1		3	Father		2	67%	1	33%	0	0%	0	0%
	ļ		Both	3	5	63%	. 2	25%	- 1	12%	0	0%
	, [	11	202		_				-		•	· •
٠.			L		<u> </u>							

		**	•		`	:		, <i>.</i>			
			NUMBER OFTEN SOMETIMES SELDOM				NEVER				
SCHOOL	GRADE	PARENT	OF PARENTS	NUMB	ER %	NIIM	BER %	NUMB	- Կե ՄԵ-%	NUMBER	%
	1	Mother	2	2	100%	<del></del>	0%	0	0%	. 0	0%
G "	K	Father	0	0	0%		0%	0	0%	0	0%
		Both	2	2	100%	0	0%	0	0%	0	٠0%
	ļ	ļ	-	<del> </del>							
н	K	Mother Father	4 0	0	100% 0%	0	0% 0%	0 0	0% 0%	0	0% 0%
·		Both	4	4	100%	0	0% 0%	0	0%	0	0%
				<u> </u>			_		_		0,0
. 1		Mother	7	7	100%	0	0%	0	0%	0	0%
	K	Father Both	0 7	0 7	0% 100%	0	0% 0%	0	0%	0	0%
\ \ \ \ \	-	J. 20011	1, '		100%		0%	,	. 0%	U .	0%
it		Mother	4	3	75%	1	25%	0	0%	0	0%
1	K	Father	0	0	0%	0	0%	0 -	0%	0	0%
<b>≟</b>		Both	4	3	75%	1	25%	. 0	0%	0	0%
·		Mother	8 '	7	88%	1	12%	0	0%	0	0%
K	6th	Father	2	2	100%	. 0	0%	0.	0%	, O,	0%
	,	Both	10	9	90%	1	10%	0	0%	0	0%
			ļ	ļ							
L		Mother	5	5	100%	0	0%	, 0	0%	0	0%
	∖6th	Father Both	5 - <b>1</b> 0	8	60% 80%	2	40%	0	0% 0%	0	0%
		d mocii	-10		00%		20%		0%		0%
M		Mother,	7	5	71%	2	29%	0	0%	0	0%
M	- 6ch	Father	7	4	57%	3	43%	0	0%	0	0%
		Both	14	9	64%	¸5	36%	0	0%	0	0%
		Mother	7	7.	100%	0	0%	0	0%	0 .	0%
N.	6th	Father	4	4	100%	0	0%	0	0%	0	0%
		Both	11	11	100%	0	0%	0,	0%	0	0%
	`	Mother	59	48	81%	9 .	.15%	0	0%	2	4%
Total	к	Father	24	14	58%	8	33%	. 0	0%	2 .	9%
	Í	Both	83	62	7.5%	17	20%	0	0%	4	5%
2			,								
		Mother	42	27	64%	13 ,	32%	1	2%	1	2%
Total	3	Father -	. 28	14	50%	12	42%	1	4%		4%
	•	Both	1	41	59%	25	35%	2	3%		3%
		Mother	. 27	24	, 89%	3	11%	0	0%	. 0	0%
Total :	6	Father	<b>→</b> 18	13	72%	5	28%	0	0%	. 0	0% 0%
		Both )	. 45	37	82%	8	18%	0	0%		0%
		Mother	120	99	770	25	20%	1	10/		
Grand	K,3,6	Father	128 70	99 41	77% 59%	25 25	20%   . 36%	1 1	1% 1%		2%
Total	,-,0	Both		140	71%		25%	2	1%	-	4% 3%
			-24-	<u> </u>		<del></del> }				<u>- :</u>	
•			<b>⇔</b> =7 ,		•	- 1				,	

ERIC

8.	Have you discussed	with	other	parents	things	happening	in	; · · · · •	s
	school this year?						_		

Mother Yes No Father Yes No

È	<del>/</del>	· ·		·	·	<u> </u>	
	SCH00L	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	NUMBEF	10 <sup>1</sup>
	Α ~	K	Mother Father Both	8 5 13	2 . 4	88% 1 0% 3 9% 4	12% 60% 31%
()		3rd	Mother Father Both	8 3 11	1 3	3% 3 3% 2 5% 5	37% 67% 45%
	В	К	Mother Father Both	4 1 ( \ 8	1 10	5% 3 0% 0 8% 5	75% 0% 62%
		3rd	Mother Father Both	6 2 8	1 50	3% 4 0% 1 8% 5	167% 50% 62%
	C	, K	Mother Father Both	8 4 1 12		5% 2 0% 4 0% 6	25% 100% 50%
		3rd	Mother Father Both	8 7 15	5 63 1 14 6 40	6	37% 86% 60%
	D 6	K	Mother Father Both	8 4 12	2 25 7 1 25 3 25	3	75% 75% 75%
		°3rd:	Mother Father Both .	, 7 5 12	4 57 1 20 5 42	% 4	43% 80% 58%
	E	К	Mother Father Both	8 8 % 16	4 50 4 50 8 50	% 4	50% 50% 50%
		3rd	Mother Father Both	4 3 7	1 25 1 33 2 29	% 2 .	75% 67% 71%
	F	K	Mother Father Both	5 2 7	2 40% 1 50% 3 43%	% 1	60% 50% 57%
	6.	3rd	Mother Father Both	5 2 7	2 40% 1 50% 3 43%	ر ا	60% 50% 57%

		<u> </u>	-	. /	*		
SCH00L	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	%	NO NUMBER	%
G	, K	Mother Father Both	2 0 2	1 0 1	50% 0% 50%	Ò	50% 0% 50%
Н	К	Mother Father Both	. 4 /	3 0 3	75% 0% 75%	1 0 1	25% 0% 25%
I	K	Mother Father Both	7 0 7	5 0 5	71% 0% 71%	2 0 2	29% 0% 29%
J	K	Mother Father Both	. 8	4 0 4	100% 0% 100%	0 0 0	0% 0% 0%
к \	6th	Mother Father Both	8 0 8	4 0 4	50% 0% 50%	4 0 4	50% 0% 50%
L	6th	Mother Father Both	5 5 10	4 2 6	80% 40% 60%	1 3 4	20% 60% 40%
М	6th	Mother Father Both	8 7 15	3 2 5	38% 29% 33%	5 5 10	62% `71% 67%
Ň	6th	Mother Father Both	8 1 9	2 0 2	25% 0% 22%	6 1 7	75% 100% 78%
Total	K	Mother Father Both	58 24 82	35 9 44		23 15 38	40% 62% 46%
<sub>。</sub> Total	3rd	Mother Father Both	38 22 60	19 6 25	27%	19 16 35	50% 73% 58%
Total	6th	Mother Father Both	29 13. , 42	13 8 21 &	627	16 5 21	55% 38% 50%
Grand Total	K, 3, 6	Mother Father Both	125 59 184	67 23 90	39%	58 36 94	46% 61% 51%



,	9. Do you read the letter	s and notices sent home	by's :	school?
•	Mother: Always	Most of the time	Sometimes	Never
	Father: Always	Most of the time	Sometimes	Never
		<u>.</u>	•	•
:				, <b>9</b>

				NUMBER		WAYS		TOF	SOM			VER
1 8	CHOOL	GRADE	PARENT 7	OF	1	•	B	TIME			1	¥
-			<del></del>	PARENTS .	NO.	%	NO.		NO.	٠ %	NO.	
1.	•		Mother	8	8	(100%	0	0%	0	0%	0	» (
ľ		K	Father	5	5	100%		-0%		0%	l ő	. (
ł		1	Both	13	13	100%		0%		Ø%	0	(
	Α		,		1 13	100%	1 "	0%	l "	71%	1 0	,
1	•		Mother	8	7	0.0%	1 -	0%			<del>                                     </del>	
ļ	. •	3rd	Father	1	I .	88%		0%		0%		12
}	•	310	1	3	3	100%		0%	0	0%	0	C
i			Both	11	10	.91%	0	0%	0 '	0%	1	9
5.	i .		Mother	4 ,	4	100%	0	0%	0	0%	0	
۳.		, K	Father	1	× 1	100%					1 -	
l		<b>'</b>   "	•	1	1		•	0%	0	0%	0	C
	В		Both	5	5	100%	0	0%	0	0%	0	C
	, D	<del></del>	Man!	<del> </del>		1000	<del> </del>				<u> </u>	
•		1	Mother	7	1 7	100%	0	0%	0	۰.0%	0	0 س
l	_	3rd	Father	3 .	3	100%	0	0%	0	0%	.√0	<b>*</b> 0
			Both	10	10	100%	Ó,	0%	0	0%	0	0
	· _	<del>-</del>	Mother	8	-	100%	1 .	- 0"				
		K	1	ł	8	100%	0	0%	0	0%	0	0
		K.	Father	4	1	25%	1	25%	2	50%	. 0	0
	C		Both	12	9	75%	1	8%	2 ′	17%	0	0
		1.	Mother	8	7	88%	0	0%	1	12%	, 0	<del></del> 0
		3rd	Father	. 7	3	43%	1	14%	3	43%	. 0	
	e de la companya de	320	Both	15	10		;			1	,,0	0
	y.	3	) DOEN	15	10	67%	1, 1	6%	4	27%	U	0
4			Mother	8	7.	88%	0	0%	1	12%		0
		K	Tather		2		1 - 2-		12		, 0	
			Both.	To		50%	0	0%	1 .,	25%	$^{>1}$	25
ø	_		DOLII.	14	\ ₹9∜	7.5%	Q	0%	2	17%	$\mathcal{L}^1$	8:
	D_				100 900	* *,	43	<u> </u>	<u> </u>			· · ·
	`		Mother	8	8 ′.	100%.	Ű	0%	0′	-:0%	0	03
			Father	5	., 4	80%	<b>"</b> 0	° 0%	0	0%	1	20
		3rd	Both	. 13	12	92%	ວ້	0%	0	0%	: 1	82
				* 1		and the	و د			, ,,,	· , •	0,
			Mother	- 8	8	100%	0	0%	0	0%	0	۰0۶
	•	K	Father	.8	8	100%	0	0%	0	0%	0 .	0%
			Both	16		<del>10</del> 0%	0	0%	0	0%	0	0%
	E		, ,	r ·			-		-			37
	. \	i	Mother	4	3	75%	- 1	25%	0	0%	0 "	0%
	•	3rd	Father	3	; 3	100%	۰.0	0%	0	0%	Ö	0%
	•		Both	7	6	86%	1	14%	0	0%	0	
	<u> </u>	· .						146		. ''	, Ų	0%
			Mother	5	5 .	100%	.0	0%	0	0%	. '0	0%
	i.	K ∉	Father	2 .		100%	0 0	0%	0	0%	0	.0%
		4	Both	7		100%	0	0%	0	0%	0	0%
•	F	<u> </u>	<u></u>							. 0%	ŗ	0%
-			Mother	5	5	100%	0.	0%	0 .	0%	0	0%
4		3rd	Father	4	4	100%	0		0	0%	0 .	0%
. 1			Both	9		100%	0	1	0 .	0%	0 .	
			. 2001		<i>→</i> °	100%	U	0%	U	U%	υ.	0%
•		-		·							<del></del> -	
				_27_	Ç	31 1		:.		100		
	•		<b></b>	<b>-27</b> -	i	)						

		•		. ما	•						
SCH00L	GRADE	PARENT	NUMBER OF		WAYS	THE	T OF	SOME TIME	S	1	IEVER -
		_	PARENTS	NO.	%	NO.	%	NO.	%	NO.	%
G	K	Mother Father Both	2 0 2	2 0 2	100% 0% 100%	0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0.	0% 0%
H	K	Mother Father Both	4 0 4	4 0 4	100% 0% 100%	0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%
I	K	Mother Father Both	7 0 7	7 0 7	100% 0% 100%	0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%
J	K	Mother Father Both	4 0 4	0 4	100% 0% 100%		0% 0% 0%	0 0	0% 0% 0%	0 0 0	0% 0% 0%
K	6th	Mother Father Both	8 3 11	8 2 10	100% 67% 91%	0 0 0	0% 0% 0%	0 1 1	°0% 33% 9%	0	0% 0% 0%
L	6th	Mother Father Both	6 6 12	6 1 7	100% 17% 58%	0 2, 2	0% 33% 17%	0 2 2	0% 33% 17%	0 1 1	0% 17% 8%
M	6th	Mother Father Both	8 8 16	8 4 12	100% 50% 75%	0 0	0% 0% 0%	0 4 4	0% 5% 25%	0,0	0% 0% 0%
N	6th	Mother Father Both	8 5 13	7 3 10	88% 60% 77%	1 2 3	12% 40% 23%	0 🕅 0 0	0% 0% 0%	0 0 0	0% 0% 0%
Total	Ķ	Mother Father Both	58 25 83	57 19 76	98% 76% 92%	1 5 6	2% 21% 7%	0 0 0	0% 0% 0%	0 I	0% 3% 1%
Total	3rd	Mother Father Both	41 26 67	37 20 57	90% 77% 85%	3 5 8	7% 19% 12%	0 0, 0	0% 0% 0%	1 1 2	3% 4% 3%
Total	6th	Mother Father Both	30 30 <b>60</b>	29 10 39	97% 33% 65%	1 12 13	3% 40% <b>22</b> %	6 7 <b>7</b>	-0% 23% 12%	`0 1 1	0% 4% 1%
Grand Total	K,3,6	Mother Father, Both	79	123 49 172	96% 62% 83%		4% 28% 13%	0 , 7 , 7 , 7 , 7 , 7 , 7	0% 9% 3%	0 1 : 1	0% 1% 1%

Do you think letters and notices from \_\_\_\_\_\_s school should be in both English and Spanish?

Mother Yes No No No

	<b>L</b>	<u> </u>		<u> </u>		
	SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES %	NO NUMBER %
,ji-1	A	K	Mother Father Both	8 6 14	8 100% 5 83% 13 93%	,0 0% 1 17% 7%
		•3rd	Mother Father Both	7 2 9	5 71% 2 100% 7 78%	2 0 0 2 22%
	Ç <sup>i</sup> B	K	Mother Father Both	4 1 5	4 100% 1 100% 5 100%	0 0% 0 0% 0 0%
		3rd	Mother Father Both	7 3 10	7 100% 3 100% 10 100%	0 0% 0 0% 0 0%
	c	K	Mother Father Both	7 3 10	3 43% 0 0% 3 30%	4 57% 3 100% 7 70%
		3rd	Mother Father Both	. 8 . 7 . 15	5 63% 5 71% 10 - 67%	3 37% 2 29% 5 33%
	Ø D	K	Mother Father Both	8 4 12	7 88% 2 50% 9 75%	i 12% 2 50% 3 25%
		3rd	Mother Father Both	8 4 12	7 88% 2 50% 9 75%	1 12% 2 50% 3 25%
	Ė	<b>K</b> '	Mother Father Both	7 7 14	6 862 6 862 12 862	1 14% 1 14% 2 14%
		3rd	Mother Father Both	4 3 7	4  / 100% 3  100% 7  100°	0 0% 0 0% 0 0%
	F	L	Mother Father Both	5 2 7	5 1007 2 1007 7 1007	0 0% 0 0% 0 0%
		3rd	Mother Father Both	7 2 9	7 1002 2 1002 9 1002	0 0% 0 0% 0 0%

Item 10. - cont.

1	- 1	1.	· · · · ·		<u>.                                    </u>	
SCHOOL .	GRADE	PARENT	NUMBER OF	YES	, NO	Į
		A(V)	PARENTS	NO. %	NO.	%
	100		<del></del>		4	
G	К	Mother:		1 50%	1	50%
.,	٠ . ١	Father	0		0	0%
,		Both	2 .	0% 0% 50%	1.1	
		BOCII	<del></del>	1 30%	<del>  `                                   </del>	5,0%
н	K .	V- +b		750	ŀ.,,	0.5%
1.7		Mother	4 .	3 75%	1 1	25%
· ·	* .	Father	0	0 0%	0	0%
	<del></del>	Both '	4	3 75%	1 7	25%
						· · · · · · · · · · · · · · · · · · ·
1	K	Mother		7. 100%	0	0%
		Father	0	0 0%	0	0%
-		Both	7	·7· 100%	0	0%
	1		1	· ·		
J	K	Mother	4	3, 75%	1	25%
	1	Father.	0	0 0%	0	0%
		Both	4	3 · 75%	1	25%
,	, d					
K	6th	Mother	7	7 100%	0 .	0%
,		Father	2	2 100%	0 ,	0%
•		Both	9	9 100%	0	0%
, S L	6th	Mother	6	4 67%	2	33%
		Father	6		2 3	50%
	Tues "	Both	12	3 50% 7 58%	5	42%
. 2		Boan		7 2010		42%
Ϋ́	6,th	Mother	. 8	7 88%	1 4	12%
	<b>→</b>	Father	7.	5 71%	2	
		Both	15	12 80%	3	29%
		BUCII	1.5	12 80%	<del>  3 -,</del>	20%
Z	6th	Mother	8	8 100%	0	00/
,	1 0011	Father			1	0%
1 .		Both	3 11	3 100% 11 100%	0	0%
<del></del>	<del></del>	20211		100%	<del> </del>	
Total	l v	V		17		
Total	K	Mother		47 84%	9	16%
	·	Father		16 70%	7	30%
	<del> </del> -	Both	79	<u>63 80%</u>	16	20%
m 1		,		٠		1
Total	3 ,	Mother		34 67%	17	33%
Į.		Father		19 83%	4	17%
		Both	74	53 72%	21	28%
foral	, 6	Mother		26 90%	3	10
	٠	Father		13 72%	5	28%
		Both	47	39 83%	8	17%
	•		, ,		-	
Grand Total	K, 3, 6	Mother	136	107 79%	29	21%
		Father	, 64		16	25%
1		_Both			45	22%

11. Do you discuss \_\_\_\_\_s report cards with him/her?

Mother: \_\_Always \_\_\_Most of the time \_\_\_\_Sometimes \_\_\_Never

Father: Always Most of the time Sometimes Never

			•	1.00		M	
SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	ALWAYS NO. %	MOST OF THE TIME NO. %	SOME- TIMES NO. %	NEVER NO. %
A	K	Mother Father Both	7 . 2 9	7 100% 2 100% 9 100%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
k-	3rd	Mother Father Both	8 6 14	5 63% 2 33% 7 50%	0 0% 2 33% 2 14%	0 0% 0 0% 0 0	3 37% 2 33% 5 36%
В	K	Mother Father Both	7 / 3 /10	6 86% 3 100% 9 90%	0 0% 0 0% 0 0%	1 14% 0 0% 1 10%	0 0% 0 0% 0 0%
€cal	3rd	Mother Father Both	4 1 5	4 100% 1 100% 5 100%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
C	K	Mother Father Both	8 7 15	7 88% 6 86% 13 87%	0 0% 0 0% 0 0%	1 12% 1 14% 2 13%	0 0% 0 0% 0 0%
•	. 3rd	Mother Father Both	8 4 12	7 88% 2 50% 9 75%	1 12%′ 0 0% 1 8%	0 0% 2 50% 2 17%	0 0% 0 0% 0 0%
* D	К	Mother Father Both	8 4 12	5 63% 1 25% 6 50%	2 25% 0 0% 2 17%	0° 0% 0 0% 0 0%	1 12% 3 75% 4 33%
	3rd	Mother Father Both	8 4 / 12	5 63% 1 25% 6 50%	2 25% 0 0% 2 12%	0 0% 0 0% 0 0%	1 12% 3 75% 4 33%
E 4	ĸ	Mother Father Both	8 8 .16	6 75% 6 75% 12 75%	2 25% 2 25% 4 25%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
	3rd	Mother Father Both	4 3 7	2 50% 1 33%	2 50% 2 67% 3 57%	0 % 0% 0 « 0% 0 J	0 0% 0 0% 0 U;
F	K A	Mother Father Both	5 2 7	4 80% 2 100% 6 86%	1 20% 0 0% 1 14%	0 0% 0 0% °0 0%	0 0% 0 0% 0 0%
	3rd	Mother Father Both	5 4 9.	5 100% 4 100% 9 100%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%

ERIC

Full Text Provided by ERIC

-31- 35

ITEM 11 - cont.

IE.	•	•		•		• •			1 :
•	3.	NUMBER OF	ALI	WAYS				NEV	ER
GRADE	, PARENT	PARENTS	NO.	<b>2</b> %	NO.		. /%	NO.	%
K	Mother Father Both	2 0 2	2 0 2	100% 0% 100%	0 . 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0% 0% 0%	0 0 0	0% 0% 0%
K	Mother Father Both	0 4	4 0 4	100% 0% 100%	0 0	% 0	0% 0% 0%	0 0 0	0% 0% 0%
K	Mother Father Both	4 0 4	4 0 4	100% 0% 100%	0 0	% 0	0% 0% 0%	0 0 0	0% 0% 0%
K	Mother " Father Both	4 0 0	4 0 0	100% 0% 0%	0 0	<b>%</b> 0	0% 0% 0%	0 0 0	0% 0% 0%
6th	Mother Father Both	8 3 11	8 3 11	100% 100% 100%	0 0	% 0	0% 0% 0%	0 0	0% 0% 0%
6th	Mother Father Both	6 6 12	6 6 12	100% 100% 100%	0 0	% O	0% 0% 0%	0 0 0	0% 0% 0%
6th	Mother Father Both	8 .7 15	8 6 14	100% 86% 93%	0 0	ر ا ا ا	0% 14% 7%	0 0	0% 0% 0%
6th	Mother Father Both	6 3 9	6 3 9	100% 100% 100%	0 0%	<b>6</b> 0	0% 0% 0%	0 0 0	0% 0% 0%
K	Father . Both		20	87% 77% 84%	2 87	1	3% 3% 3%	1 3 4	2% 12% 5%
3rd	Father			82% 57% 73%	5 22%	3	0% 13% 5%	3 2 5	9% 8% 8%
6th	Father	19%	<b>1</b> '8	100% 95% 9 <b>8</b> %	0 0%	1	0% 5% 2%	0 0 0	0% 0% 0%
K,3,6	Father	6,8	51	89% 74% 84%	7 10%	5	2% 8% 3%	4 5 9	3% 8% 5%
	K  K  K  6th  6th  K  3rd	Mother Father Both  Mother K Father Both  Mother Father Both	GRADE PARENT PARENTS    Mother   2	GRADE         PARENT         OF PARENTS         NO           K         Mother Both         2         2         2           K         Father Both         0         0         0         0           Both         4 <td>GRADE         PARENT         PARENTS         NO.         Z           Mother         2         2         100%           K         Father         0         0         0%           Both         2         2         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         0         0         0%         0%           Both         0         0         0%         0%         0%           Both         0         0         0%</td> <td>GRADE PARENT PARENTS NO. 7 THE TIN NO. 7 N</td> <td>GRADE PARENT PARENTS NO. 2 THE TIME NO. 2 /td> <td>GRADE PARENT PARENTS NO 2 THE TIME NO. 7 N</td> <td>GRADE PARENT PARENTS NO. THE TIME NO. NO. NO. NO. NO. NO. NO. NO. NO. NO.</td>	GRADE         PARENT         PARENTS         NO.         Z           Mother         2         2         100%           K         Father         0         0         0%           Both         2         2         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         4         4         100%           K         Father         0         0         0%           Both         0         0         0%         0%           Both         0         0         0%         0%         0%           Both         0         0         0%	GRADE PARENT PARENTS NO. 7 THE TIN NO. 7 N	GRADE PARENT PARENTS NO. 2 THE TIME NO. 2	GRADE PARENT PARENTS NO 2 THE TIME NO. 7 N	GRADE PARENT PARENTS NO. THE TIME NO.

12. How well do you feel you understand Bilingual Education?

Mother: Very well Some Very little Not at all Father: Very well Some Very little Not at all

:				<u>.                                    </u>	<u> </u>			· · · · · · · · · · · · · · · · · · ·	/ .
	SCH00L	GRADE	PARENT	NUMBER OF PARENTS		WELL %	SOME NO. %	VERY LITTLE NO. %	NOT AT ALI
,	A	K	Mother Father Both	7 2 9	2 1 3	29% 50% 33%	3 43% 0 0% 3 33%	2 29% 0 0% 2 22%	0 / 0% 1 / 50% 1 / 11%
	?	3rd	Mother Father Both	8 6 14	2 1 3	22% 17% 21%	5 63% - 5 83% 10 71%	1 15% 0 - 0% 1 7%	0 0% 0 0% 0 0%
.	В.	K	Mother Father Both	7 3 10	4 2 6	57% 67% 60%	1 14% 0 0% 1 10%	0 0% 0 0% 0 0%	2 29%. 1 33% 3 30%
		3rd	Mother Father Both	4 1 5	2 0 2	50% 0% 40%	1 25% 1 100% 2 40%	0 0% 0 0% 0 0%	1 25% 0 0% 1 20%
	c	K	Mother Father Both	7 7 14	2 2 4	29% 29% 29%	1 14% 2 29% 3 21%	4 57% 3 43% 7 50%	0 0% 0 0% 0 0%
		3rd	Mother Father Both	8 4 12	3 1 4	38% 25% 25%	5 63% 3 75% 8 75%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
	D,	<b>K</b> -	Mother Father Both	- 8 4 12		50% 50% 50%	3 38% 1 25% 4 33%	0 / 0% 0 0% 0 0%	1 12% 1 25% 2 17%
	,	' 3rd	Mother Father Both	8 6 14	3 1 4	38% 33% 29%	4 50% 4 67% 8 57%	1 12% 0 0% 1 7%	0 0% 1 0% 1 7%
	3 E	· K	Mother Father Both	8 8 16	2 2 4	25% 25% 25%	6 75% 6 75% 12 75%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
		3rd	Mother Father Both	4 3 7	2 2 4	50% 67% 57%	2 50% 1 33% 3 43%	0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
,	F	K	Mother Father Both	5 2 7	2 1 3	40% 50% 43%	2 40% 1 50% 3 43%	0 0% 1 14%	0 0% 0 0% 0 0%
		3rd	Mother Factor Both	.5 -4 9		60% 100% 78%	2 40% 0 0% 2 22%	0 \ 0 0% 0 0% 0 0%	0 0% 0 0% 0 0%
		<del></del>	<del></del>				<del></del>	<del></del>	<del></del>

SCHOOL	GRADE	PARENT	NUMBER OF	1 .			OME	VERY		NOT	AT LL
G	K	Mother Father Both	2 0 2	1 0 0	50% 0% 50%	1 0 0	50% 0% 50%	0 0 0	0% 0% 0%	NO. 0 0 0	0% 0% 0%
Н	K K	Mother Father Both	4 0 4	2 0 2	<b>5</b> 0% 0% 50%	1 0 1	25% 0% 25%	l 0 1.	25% 0% 25%	0 0 0	0% 0% 0%
I	K	Mother Father Both	7 0 7	3 0 3	43% 0% 43%	1 0 1	14% 0% 14%	0 Q 0	0% 0% 0%	3 0 3	43% -0% 43%
J	K	Mother Father Both	0 4	2 0 2	50% 0% 50%	0 0 0	0% 0% 0%	2 0 2	50% 0% 50%	0 0 0	0% 0% 0%
K	6th	Mother Father Both	8 3 11	3 2 5	38% 67% 45%	0 0 0	0% 0% 0%	3 `1 4	38% 33% 36%	2 0 2	22% 0% 18%
Ļ	6th	Mother Father Both	6 6 12	2 1 3	33% 13% 25%	4 3 7	67% 50% 58%		0% 33% 17%	0 0 0	0% \0% 0%
м	6th	Mother Father Both	8 7. 15	. 5 4 9	63% 57% 60%	1 2 3	12% 29% 20%	2 1 3	25% 14% 20%	0 0 0	0% 0% 0%
N	6th	Mother Father Both	8 2 10	0 0 0	0% 0% 0%	1 1 2	12% 50% 20%	3 1 4	38% 50% 40%	4 0 4	50% 0% 40%
/ Total	K	Mother Father Both	59 26 85	24 10 34	41% 38% 40%	19 10 29	32%   38%   34%	3	17% 12% 15%	6 3 9	10% 12% 11%
Total	3	Mother Father Both	37 24 61	15 9 24	1	19 14, 33		2 0 2	5% 0% 4%	1 1 2	3% 4% 4%
[otal	6th	Mother Father Both	30 18 48	10 , 7	35%	, 6 ·		5	27% 28% 27%	6 0 6 {	20% 0% 1,3%
Grand Total	K,3,6	Mother Father Both	68	49 26 75	38%	30	35% 2 4 <b>4</b> % 2 38% 2	8	12%	13 4 17	10% 6% 9%
		·	-35-	38		.*		. 1		Æ,	

13. How much do you approve of bilingual education for

Mother: Very much Some Very little Not at all Father: Very much Some Very little Not at all

				· ·			•	<u> </u>	
45		10	NUMBER OF			SOME	VERY	NOT AT	
	SCHOOL	GRADE	PARENT	PARENTS	ļ.			LITTLE "	ALL
- {					NO.	. %	NO. %	NO. %	NO. %
ı	) A	. •	Mother	7	6	86%	1 '14%	0 0%	0 0%
		K	Father	2	2	100%	0 0%		0 0%
	A 🌶	~	Both	9 .	8	89%	1 11%	0 0%	0 0%
1	H	<u> </u>				<del>.</del>		<del></del>	<del>-</del>
			Mother	8	4	50%	4 50%	Q 0%	0 0%
•	Ç.	3rd	Father	6	3	.50%	3 50%	0. 0%	0 0%
١	,		Both	14	1. 7	50%	7 50%	0 0%	0 0%
İ			Mother	7	7	100%	0 0%	0 0%	0 . 0%
- [		K	Father	3	3	100%	0 0%	0 0%	0 0%
- [			Both	10	10	100%	0 0%	0 0%	0 0%
Į	В .		700				0 1 0%	0 , 0%	0 0%
		, ,	Mother	4	4	100%	0 0%	0 0%	0 0%
1	*4	°3rd	Father	1.	1	100%	0 0%	.0 . 0%	0 0%
-			Roth ·	5	<b>5</b>	100%	0. 0%	0 0%	0 0%
ł		<del> </del>		·					
ŀ		,,	Mother	8 .	7	88%	1 12%	0 0%	0 0%
1		K	Father	7	6	86%	1 14%	0 0%	0 0%
1	C ,		Both	.15	13	87%	2. 13%	0 0%	0 0%
1		Sec	Mother	8	-8	100%	0, 0%	0 0%	0 0%
	<b>&amp;</b> *	3rd	Father	. 4	4	100%	0 0%	0 0%	0 0%
ŀ		)	Both	12	12	100%	0 0%	0 0%	0 0%
					-				
1	•		Mother	8	8	100%	0, 0%	0 0%	0 0%
1	. • /	" K	Father	4	3 ~	75%	0 0%	0 0%	1 25%
ł	_	. ,	Both	12 +	711	92%	0 0%	0 0%	1 8%
ł	D			<u> </u>					
١			Mother	8	.7	88%	1 12%	0 0%	0 0%
-		/ 3rd	Father	6	4	67%	2 33%	0 0%	0 0%
	, j		Both	14	11	79%	3 21%	0 0%	0 0%
+	Action was among		Mother	8 / 7	8 :	100%	0 0%	0 0%	0 0%
ľ		K	Father	7	7	100%	0 0%	0, 0%	0 0%
			Both-	° 15	15	100%	0 0%	0 0%	0 0%
	E			-					- 0,0
	7		Mother	4	2	50%	2 . 50%	g 0%	0 0%
1	,	3rd	Father	'3	2	67%	1 33%	0 0%	0 0%
	•		Both	7	4	57%	3 43%	0 0%	0 0%
+	· ·					-007	1 200		,
-		ا ر ا	Mother	5	4	80%	1 20%	0 0%	0 0%
-	_ ` ~	K	Father Both	2 <i>i</i> -	2	100%	0 0%	0 0%	0 0%
	·F	-	POCII .	′	6	86%	1 .14%	0 0%	0 0%
1			Mother	5	5 -	100%	0 0%	0 0%	0 0%
	•	3rd	Father	.5		100%	0 0%	l.	0 0%
		, - <del></del> -	Both	, <b>i</b> 0		100%	0 0%	0 0%	0 0%
1						. [			
-					90	,	<del></del>	*	

<u> </u>	·	•. 								<i></i>	
SCH00L	GRADE	PARENT	NUMBER O PARENTS	F VE	RY MUCH	H NO.	SOME %		ERY ITLE	A	OT AT
G	K	Mother Father Both	2 ef 0 2	2 0 2	100% 0% 100%	0 0 0 .	0%	0 0 0	0% 0% 0%	0	0% ,0% 0%
Н	K	Mother Father Both	4 0 4	3 0 3	75% 0% 75%	( 0	25% 0% 25%	0 0 0	0% 0% 0%		0% 0% 0%
I	~K	Mother Father Both	7 0 7	7 0 7	100% 0% 100%	0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%
J	K	Mother Father Both	3 0 3	3 0 3	100% 0% 100%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%
K	6th	Mother Father Both	8 2 10	8 2 10	100% 100% 100%	0° 0	0% 0% 0%	0 0	0% 0% 0%	0	0% 0% 0%
L.	6th	Mother Father Both	6 6 12	6 6 12	100% 100% 100%	0 0 0	0% 0% 0%	0, 0,	0% 0% 0%	0 0 0	0% 0% 0%
М	6‡h	Mother Father Both	7 6 13	7 6 13	100% 100% 100%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%	0	0% 0% 0%
N	6th	Mother Father Both	8 1 9	8 1 9	100% 100% 100%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%
Total	K	Mother Father Both	59 26 85	55 23 78	93% 88% 93%	4 2 6	7% 9% 6%	0 0 0	0% 0% 0%	0 1 1	0% 3% 1%
Total	3	Mother Father Both	22	30 19 49	81% 86% 83%	7 3 10	19% 14/ 17%	0	0% 0% 0%	0 0 0	- 0% 0% 0%
Total	6	Mother Father Both	29 15	29 15 44	100% 100% 100%	0 0 0	0% _0% _0%	0 0	0% 0% 0%	0 0 0	0% 0% 0%
Grand Total	K,3,6	Mother Father Both	63	114 57 171	91% 91% 90% 1	9 5 16	9% 8% 9%	0 0 0,	0% 0% 0%	0 1 1	0% 1% 1%

14. Prior to today, has \_\_\_\_\_\_'s school informed you about the bilingual program and what it is doing?

<del></del>		<u> </u>	_ <del></del>		
SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER %	NO NUMBER %
Α,	κ.	Mother Father Both	8 6 14	5 63% 2 33% 7 50%	3 37% 4 67% 7 50%
)	3	Mother Father Both	7 2 - 9	5 7·1% 1 50% 6 67%	2 29% 1 50% 3 33%
В	K	Mother Father Both	4 1 5	2 50% 1 100% 3 60%	2 50% 0 0% 2 . 40%
	3	Mother Father Both	6 4 10	6 100% 4 100% 10 100%	0 /0% 0 0% 0 0%
c	, K	Mother Father Both	8 4 12	4 50% 2 50% 6 50%	4 50% 2 50% 6 50%
	3	Mother Father Both	8 7 15	3 37% 3 43% 6 40%	5 63% 4 57% 9 60%
D	К	Mother Father Both	8 4,	7 88% 3 75% 10 83%	1 12% 1 25% 2 17%
	3	Mother Father Both	8 6 14	8 100% 5 83% 13 93%	0 0% 1 17% 1 7%
E	K	Mother Father Both	8 7 15	6 75% 5 71% 11 73%	2 25% . 2 29% 4 27%
	3	Mother Father Both	4 3 7	0 0% 0 0% 0 0%	100% 3 - 100% 7 100%
न	K	Mother Father Both	5 2 7	3 60% 2 100% 5 71%	2 40% 0 0% 2 29%
	3	Mother Father Both	3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	4 100% 3 100% 7 100%	0 0% 0 0% 0 0%
<u> </u>	_				<del></del>

			NUMBER		<b>u</b> -		¥.
SCHOOL	GRADE PARENT		OF PARENTS	N	YES O. %	NO.	NO %
100B	Gluiba	Mother	2	·		<u> </u>	
. C	, , , , K	Father	0	0	50% 0%	0	50%
	,	Both	2	i	50%	1	50%
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	, ,	,			
H	K	Mother Father	0	4	100% 0%	0	0%
		Both	4	0 4	100%	0_	0% - 0%
a I				<del> </del>			
1,	K	Mother	7	7	. 100%	0	• 0%
	<b>Q</b> .	Father Both	0 7	0	100%	0	0%
		BOLII	+	7	100%	0	0%
J	K	Mother	4	4	100%	0	0%
·		Father	0	<u> </u>	0%	0	0%
	<del></del>	Both	44	4	100%	0	0%_
K .	6th	Mother	8	5	63%	3	37%
•		Father	2	1	50%	1	50%
		Both	10	6	60%	: 4	40%
, T	6th	Markon			5.05	•	
~	, John	Mother Father	6	3 3	50%	3 . 3	50%
		Both .	12	. 6	50% 50% -	6	50% 50%
	,					•	
M.	6th	Markey			0.75		
	O L II	Mother Father	8 6	3	37% 33%	5 4	63%
		_Both	14	2 - 5	36%	9	67% 64%
N							
AY .	6th	Mother Father	9 2 <sup>.</sup> <b>"</b>	2	22%	7	78%
		Both	11	1 3	50% 27%	1 8 .	50% 73%
rotal `	K	Mother	• 56 -	43	74%	15	26%
	·	Father	. 24	15	63%	9	37%
		Both	82	58	71%	245	. 29%
otal	. , 3	Mother	, 37	- 26	70%	11	30%
1 7. 1 1		Father	25	16	64%	9 '	36%
		Both	62	42	· 68%	20	3 <u>2</u> %
otat	6	Mother	31	. 13	427	18 <sup>4</sup>	58%
į		Pather		$\cdot \cdot \frac{13}{7} +$	4437	9	58% 56.*
		Both	16 - <b>47</b>	20		27	57%
rand m	77.0		100		1		
rand Total	,K,3,6	Mother Father	126 65	82		44	35%
		Both	191	38 120		27 71	42% 37%